Institute of American Indian Research and Service
What do we do?

1. We assemble information on American Indian cultures and disseminate this information within the University community, the larger American community, and to any other agency seeking to serve the needs of Indian peoples.

2. We direct and coordinate the fashioning of programs of research and service that will aid American Indians to regain their lost heritage, their dignity, and their self-respect.

3. We cooperate with Indian leadership and with other LDS leadership in Indian self-help programs so that the American Indian will become, through his own efforts, adequately clothed, fed, and educated in the principles and practices of industry, temperance, and family unity and well-being.

4. We encourage, cooperate, and marshall the interests, professional competencies, and efforts of the faculty of Brigham Young University toward the goals set forth above. Also, we provide opportunities for voluntary service to Indian peoples on the part of dedicated work-service couples and personnel who have genuine interest in the welfare of the American Indian.
How do we do it?

First of all we have a commitment to the American Indian that goes beyond academic interest.

An early Mormon proclamation (1845) states that Mormons are to assist in gathering, educating, and making it possible for the American Indian once again to be “one nation in this glorious land of America.”

The institute is vitally interested, as its charter states, “in every phase of Indian culture,” from the house ruins of the “Anazi” to modern tribal ceremonies honoring a governor of one of our sovereign states.

But ours is primarily a service rather than a study-about approach. This takes us to the major reservations, and our activities there engage us in training modern Indian leaders and youth in vocations of their choice. This might entail working with an individual Indian wheat grower on his land on the Crow Reservation in Montana; helping the Cree Indians on the Cowessess Reserve at Broadview, Saskatchewan, Canada, organize their own Maple Leaf Coop for the commercial production of potatoes.

You will be unable to convince the Delorme, Sparvey, and Larat families that with a little encouragement and technical assistance from outside, Indian families do not have the ability to run successfully their own lives and their own agricultural coop and business. They have tried it. They know it works!

Institute staff members and consultants meet frequently both at the University and in the field “on site” with tribal councils and Indian leadership to assist and to cooperate with them in a wide variety of projects. Assistance is being rendered in the fields of education, tourism, recreation, alcoholism and drugs, home management, and other pressing Indian problems as defined by Indians.

The institute seeks and secures the cooperation of industry and other agencies in its Indian-determined, self-help projects.
Both United States Steel Corporation and Ford Motor Company, for example, are cooperating with the Institute in American Indian Projects throughout the United States. The U.S. Steel house organ for April, 1970, carried a feature article on the cooperative efforts.

Part of the motivation for our commitment to the American Indian is a belief we hold that before Columbus, and perhaps before the "Anazi," ancient native peoples roamed the Americas and built great cities in freedom and dignity.

To portray these beliefs the institute has assisted in the production of two musical dramas.  

From the Eagles Bed portrays in music, drama, and dance the Indian nations of yesterday, today, and tomorrow.

People of The Book, with pre-Columbian music by world-authority Elizabeth Waldo, portrays America as a "land of destiny" in pre-Columbian times.

The epilogue entitled "Proudly We Stand" is also the title of a TV series produced by the institute.
Where do we do it?

A simple answer to this question is, “Wherever there are American Indians who need and request our services.”

Brigham Young University Institute of American Indian Research and Service is strategically located at the hub of Indian America—a short 600-700 air miles or less from the major concentrations of Indian population.

Present involvement of the institute (1970) includes projects from Western Canada to Oklahoma, including Arizona, New Mexico, North and South Dakota, Montana, and Wyoming. The geographical breadth of our operations grows wider each month and year.
Who are we?

Administratively, the institute is organized with a director and a number of faculty supervisors and consultants for its projects.

It has University-wide authority and is directly accountable to the President of the University through the academic vice-president, who is in charge of American Indian affairs and relations for the University.

Eminent faculty members associated with the work and projects of the institute include

**Dr. Raymond B. Farnsworth**—professor of agronomy.

**Dr. Virginia F. Cutler**—professor and department chairman, family economics and home management; former dean, College of Family Living, BYU; Fulbright Professor, University of Ghana.

**Dr. R. Irwin Goodman**—director, Educational Media Services, BYU; consultant and producer of films and filmstrips on the American Indian.

**Arthur Slater**—assistant professor of personnel and guidance; consultant on problems of Indian alcoholism.

**Dr. Lowell D. Wood**—assistant professor of agricultural economics.

**Dr. Rudger H. Walker**—professor of agronomy; chairman, Department of Agronomy and Horticulture; formerly dean and director, College of Agriculture, Utah State University; dean, college of Biological and Agricultural Sciences, BYU.

**Dr. Jack Brotherson**—assistant professor of botany and range science.

**Dr. Walter U. Fuhriman**—professor of agricultural economics, BYU; formerly director, Missouri Basin Investigations.

**Dr. Arturo DeHoyos**—associate professor of Indian education.

**Paul E. Felt**—assistant professor of Indian education.

Stewart Durrant, Harvey Dahl, Floyd Larson, James Pinegar, Clyde Davis, Newell Checkettts.
General Information

Brigham Young University has been graduating American Indian students with bachelor’s and master’s degrees since 1958 and has doctoral candidates in process in 1970. American Indian graduates have significant positions in law, business, government, and education.

Two BYU Indian graduates have been White House fellows in 1970. Fall Semester (1970) BYU enrolled 400 Indian students from 70 tribes and 29 states.

BYU has a unique Indian educational program for college students which has reduced the drop-out rate among American Indian students at BYU to less than 14 percent in the past five years. BYU is also helping to sponsor a medical care, community development, and educational program among Indians of rural Latin America which has won the commendation of President Richard Nixon in the field of international relations.
In addition to the programs outlined in this brochure, you can learn more about the Institute of American Indian Research and Services by writing to the Director, 130 Faculty Office Building, Brigham Young University, Provo, Utah 84601; or by calling 801-374-1211, Ext. 2178.

The institute has also published the following studies:


**Indian Affairs (No. 3),** "The Ute People: A Bibliographical Checklist," by S. Lyman Tyler, 1964, 120 pp.

**Indian Affairs (No. 4),** "The Crow Indian Reservation of Montana," by Genevieve DeHoyos and Arturo DeHoyos, 1969, 36 pp.